



Behaviour Policy Addendum

January 2021

This addendum applies until further notice and should be read in conjunction with the School's Behaviour Policy. The Behaviour Policy has been amended to reflect the expectations with regard to Behaviour when learning remotely. This policy is aimed at safeguarding all people in school and relates specifically to being upfront about behaviour patterns by children that are not acceptable and could put other children at risk. Staff will be adhering to similar measures in order to protect children and fellow staff.

What is Remote Learning? Any learning that happens outside the classroom with the teacher not present in the same location. It is delivered through digital technologies. At Wanborough it is a balance of live (synchronous) education delivered via Microsoft Teams and work set on the One Drive which pupils work on independently.

In keeping with current Ofsted guidance, at Wanborough Primary School we will offer a balance of live lessons via Teams, lessons via the One Drive, which often includes pre-recorded audio and video, and the use of commercially produced resources from organisations such as the Oak Academy and BBC. Unless covered in this addendum, our normal behaviour policy continues to apply. We may need to amend or add to this addendum as circumstances or official guidance changes.

Students who are attending school as a child of a critical worker should also adhere to the Behaviour Policy Addendum. We will communicate any changes to staff, parents and pupils.

Parent Expectations: Parents will...

- ensure that their son/daughter is logged on and ready for their lessons.
- ensure that pupils are in an appropriate place
- ensure that pupils are appropriately dressed, Uniform is not required but smart/casual dress is necessary.
- not participate in the 'live lessons' or interrupt the lesson or seek to speak to the teacher using the chat.

- support all staff in their efforts to create an 'as safe as possible' environment during this time, both online and in school.
- ensure that any follow up work is carried out and submitted.
- contact the teacher (via email) if they have a concern about a lesson
- contact the Safeguarding leads (via email) if they have a safeguarding concern.

Pupils Expectations: Children will...

- follow the rules and expectations of my school laid out in our code of conduct.
- not engage in any behaviour that might put another person at risk.
- try to model the values of being ambitious, resilient and kind.
- be respectful to all children and adults at all times.
- complete all work set to the best of their ability.
- follow staff instructions at all times, remembering that the adult is in charge.
- ensure that they are focused and attentive in all remote TEAMS lessons
- use the Hands Up icon if they want to ask a question.
- use respectful language in the TEAMS chat function and ensure that the chat is related to the lesson content
- not attempt to take control of the lesson, unless invited to share their screen by the teacher.
- not record or take screenshots of the lesson.

Staff expectations: - Staff will:

- support children by ensuring that they are clear about the systems in place and will regularly remind pupils of expected behaviours.
- mute the microphones of the pupils and will unmute when children are required to contribute.
- potentially remove a pupil from the session if a child fails to adhere to the expectations above.
- liaise with the head teacher regarding any behaviour which falls below the standard we expect.
- Teachers/allocated staff will communicate regularly with parents if they feel that a child needs additional emotional support.
- follow up any Safeguarding and Child Protection issues that arise. These will be reported to the Designated Safeguarding Lead.

If there are any problems with children adhering to the rules around remote learning, including non-engagement with work set, we will:

Contact the parent to highlight the issue and explore if there are any issues with technology or accessing work. If non engagement persists, the Headteacher will contact the parent to discuss on-going concerns. If behaviour in 'live' lessons is affecting the learning of other pupils, the child will be removed from the lesson. Parents will be informed by the teacher and the child will be readmitted the following lesson. If a child persistently fails to reach the standards of behaviour that we expect they may be permanently removed from 'live lessons.

Approved (FGB): **January 2021**

Next Review: **September 2021**